

ANNIE TREMONTE

EDUCATOR / LEADER / INNOVATOR

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SUMMARY

M.Ed. in Digital Education Leadership with comprehensive portfolio

(www.annietremonte.com)

Innovatively implemented technology to meet 21st century learning goals for all students

Used leadership roles to advance education technology initiatives and support teachers

Seeking to utilize educational technology expertise and educator experience to enact broader educational impact

EDUCATION

M.Ed. DIGITAL EDUCATION LEADERSHIP

Seattle Pacific University

2014–2016

TEACHING LICENSURE

University of Virginia

2007–2008

B.A.

ENGLISH

ART AND ART HISTORY

The College of William and Mary

2001–2005

CERTIFICATIONS

WASHINGTON STATE PROFESSIONAL
CERTIFICATION

Highly Qualified

English Language Arts 4–12

Visual Arts P–12

Middle Level Humanities 6–8

GOOGLE CERTIFIED EDUCATOR

Level 1

WORK EXPERIENCE

LANGUAGE ARTS & SOCIAL STUDIES TEACHER

HUMANITIES DEPARTMENT CO-CHAIR

EDUCATION TECHNOLOGY LEAD

Pacific Cascade Middle School | Issaquah, WA | 2013 – Present

- Incorporated International Society for Technology in Education Student Standards to foster empowered learners, digital citizens, knowledge constructors, innovative designers, computational thinkers, creative communicators, and global collaborators
- Utilized technology (Skype, Google Suites, Edmodo, Weebly, Edublogs, etc.) and ‘Bring Your Own Device’ to incorporate 21st century learning principles
- Led students in global collaborative projects with schools in Virginia and India
- Designed and implemented genius hour practices for inquiry-based and student-driven learning
- Selected to give [IgniteTalk](#) at EdSurge Summit on passion-based learning
- Coached teachers as the school Education Technology Lead
- Pioneered monthly Ed Tech Cafe sessions to facilitate conversation about implementation of educational technology among educators
- Developed and taught professional development sessions for teachers: student blogging, infographics, inquiry-based learning, and iPad resources
- Served on Future Ready Framework committee to assess state of technology implementation district-wide and report on future recommendations
- Arranged and led school-wide Hour of Code event to promote coding for all
- Designed and executed program evaluation of school-wide Tech-Smart course to assess alignment with ISTE Student Standards
- Advised district on language arts adoption committee for seven year cycle curriculum implementation
- Mentored new faculty using peer coaching principles
- Conveyed subject material in an accessible and compelling manner by appealing to individual student needs, motivating and differentiating for all
- Utilized effective classroom management
- Established positive relationships with students, parents, colleagues, and administrators
- Mobilized collaboration of 7th grade team on Common Core aligned curriculum
- Achieved distinguished level during comprehensive evaluation

ADJUNCT FACULTY

Seattle Pacific University | Seattle, WA | 2016 – Present

- Co-taught EDTC 6102 Teaching, Learning and Assessment I (Digital Education Leadership) utilizing Google Classroom; redesigned coursework to align with 2016 ISTE Student Standards
- Designed and taught EDCT 5605 Inquiry-Based Learning using Google Classroom

ARTS EDUCATOR

Bellevue Arts Museum | Bellevue, WA | 2012 – 2017

- Led professional development workshop for docents on working with adolescents
- Developed programming to include STEAM curriculum highlighting engineering, robotics and design
- Led two community-wide “Family Days” hosting upwards of 1,500 attendees

REFERENCES

Available upon request

WORK EXPERIENCE (CONTINUED)

ENGLISH TEACHER, GRADES 11/12
Mercer Island High School | Mercer Island, WA | 2012

- Developed curriculum for and taught American Studies and English 12 courses, aligning content with Common Core Standards

ENGLISH TEACHER
DEPARTMENT CHAIR
Washington Irving Middle School | Springfield, VA | 2008 – 2012

- Instructed and motivated diverse class populations: general education, team-taught special education classes, English-language learners, and advanced learners
- Developed remediation program to identify struggling learners by area(s) of need using student-led passports, resulting in pass rates on the state assessments ranging between 99%-100% in reading and 97%-100% pass rate in writing four years in a row
- Collaborated with district’s Middle School English Specialist to write countywide, standards-based language arts curriculum
- Integrated technology into the classroom: SmartBoard technologies, Turning Point software, Blackboard, Photostory, Today’s Meet, discussion boards, research, and social media
- Led department meetings to analyze assessment data and craft common lessons
- Developed and led school-wide programs to expose students to new literature, encourage reading for pleasure, and provide access to books for low-income students: “Reading Rally,” “Get Caught Reading,” “Poetry Jam,” book talks, and participation in the county’s Summer Literacy Program
- Served on Instructional Council to write the 2010-2012 School Improvement Plans, using data analysis to meet needs of subgroup populations
- Completed Solution Tree-Assessment Institute workshop in Atlanta, GA, designed to focus on building common assessments, developing standards-based grading systems, and utilizing leadership roles
- Completed Professional Learning & Accountability courses in The 6 Traits of Writing and Advanced Academics: The Parallel Curriculum